Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rough Draft included:

Yes No

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 5 | 5 |
| Introduction | Introduction is not present. | Introduction is not relevant, either too long, or too short, and is not informative. | Introduction not informative, and is disconnected from the thesis/topic. | Introduction is present is informative, and connects to the thesis. Does not include descriptive writing, or a hook. | Uses descriptive writing and consists of a hook (types of introductions), information that is relative to the prompt, and a thesis/topic. |
| Organization/Body Paragraphs | No organization into paragraphs. If prompt only asks for one paragraph, it is disorganized. | Paragraphs are disorganized. Each paragraph does not have a clear purpose or main idea. | Paragraphs show some evidence of organization. Could be reordered. Some paragraphs are repetitive and not needed. | Each paragraph has a clear main idea, yet, some more organization is still needed. | Each paragraph has a clear main idea and thus progresses the ideas of the paper. |
| Conclusion | No conclusion. | Conclusion is not relevant to the rest of the paper. | Conclusion merely summarizes without adding insight. | Conclusion consists of too much summary. | Does not summarize while adding insight about who the reader is. |
| Writing Style and Descriptive Details | Writer uses inappropriate writing style. Writer uses slang and simple sentence structures. Writer uses vague language. | Writer uses simple and repetitive sentence structures.  Writer uses mostly vague language and no descriptive language. | Writer uses simple and repetitive sentence structures.  Writer attempts to use specific and descriptive writing. | Writer uses appropriate language, uses varied and complex sentence structure, etc.  Writer avoids bland words through using specific and descriptive language. | Writer uses appropriate language, uses varied and complex sentence structure, etc.  Writer has mastery use of specific and descriptive language. |
| Grammar/Mechanics | Shows no evidence of editing. | Many grammar and spelling mistakes. | Few grammar and spelling mistakes but does not show evidence of editing/ revision. | Shows evidence of editing/ revising. Few to no errors. | No Grammar, spelling mistakes, evidence of proofreading. |
| Reveals something about the writer | Essay is not about the writer at all. | Writer briefly mentions him or herself. | Writer does not reveal something interesting about him or herself, but rather just describes him or herself. | Writer reveals something interesting about him or herself. | Essay is about the writer and reveals something interesting about him or her. |